

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	


Write your answers on the Test Paper**Time: 1½ hours****Pages: 10**


TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	


LISTENING 1 (Items 1–5)


(5 marks)


You are going to hear five short texts about Mazin's daily routine. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

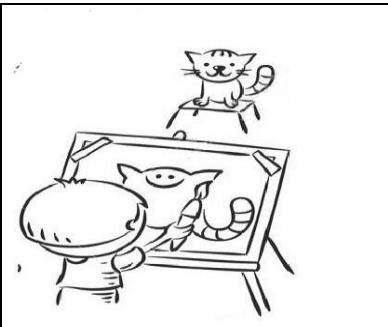
A. 

B. 

C. 

D. 

E. 

F. 

Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about ***the eagle***.

Listen and put a tick (✓) or a cross (X) under each phrase.

It is a bird.	lives in Oman.	is brown and white.
(e.g.) ✓	(6)	(7)
can't fly.	eats plants.	lays two eggs a year.
(8)	(9)	(10)

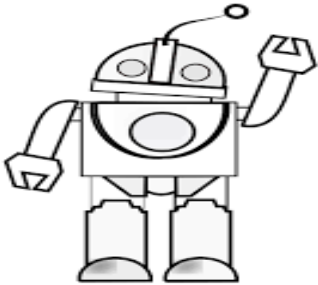
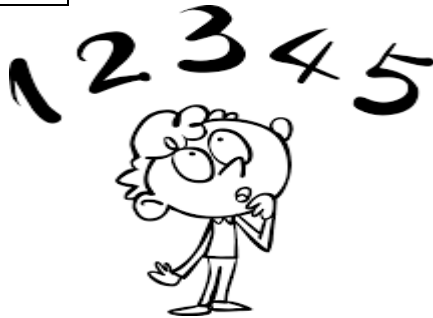

**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
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<p>4.</p> 	<p>5.</p> 
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camping	game	grass	Maths	pizza	robot	school	snail
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Maryam eats her lunch _____ 2 o'clock.
7. _____ you like snakes? No, I don't.
8. yesterday, I went _____ the park.
9. The giraffe _____ run, but it can't swim.
10. _____ is your best friend? Huda

**GRAMMAR/VOCABULARY 3 (Items 11–20)****(5 marks)**

For each item, shade in the bubble  next to the correct option.

When I (11) _____ school, I go back home by (12) _____.
(13) _____, I change my school (14) _____. Then, I eat my lunch. Next,
I like to (15) _____ the piano. After that, I (16) _____ my homework.
Then, I (17) _____ in the mosque with my father. Finally, I have my dinner
(18) _____ I drink a glass (19) _____ milk before going (20) _____
bed.

11. ☐ explore ☐ finish ☐ use ☐ Write
12. ☐ book ☐ box ☐ bus ☐ Watch
13. ☐ Finally ☐ First ☐ Next ☐ Then
14. ☐ camera ☐ clothes ☐ drum ☐ Food
15. ☐ play ☐ ride ☐ sing ☐ Speak
16. ☐ are ☐ do ☐ does ☐ Doing
17. ☐ sleep ☐ do ☐ pray ☐ drive
18. ☐ and ☐ how ☐ much ☐ the
19. ☐ A ☐ of ☐ out ☐ to
20. ☐ behind ☐ from ☐ to ☐ on

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**GRM/VCB
SCORE**

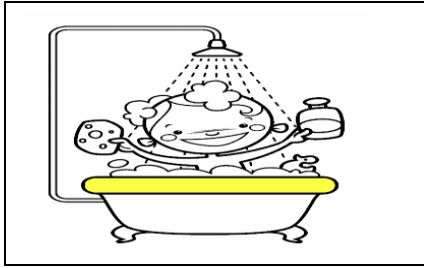
10

READING 1 (Items 1–5)

(5 marks)

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ The boy is playing football.
- ☐ They are writing a story.
- ☐ He is having a shower.

2.



- ☐ They are running .
- ☐ He is playing the tennis.
- ☐ They are drawing pictures.

3.



- ☐ They like sleeping outside.
- ☐ It can swim in the water.
- ☐ The monkey can climb the tree.

4.



- ☐ They are cooking a cake.
- ☐ She can't fly a kite.
- ☐ They play in the garden.

5.



- ☐ The boy doesn't like drawing.
- ☐ He likes playing the drum.
- ☐ He is playing volleyball.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last Friday, Sami and his friends had a trip to Wadi Shaab. It is a beautiful place. It has a lot of water. It is between Muscat and Sur. Sami and his friends drove for an hour. They arrived at the Wadi in the morning. They were happy to swim in the water. People can use the boats to see the Wadi but Sami and his friends didn't use them. They sat near the Wadi. They had a nice picnic eating their lunch and taking some photos. Finally, they returned to Muscat in the evening. They liked the place and decided to visit it again.

Statements	True	False
6. Wadi Shaab is in Muscat.	<input type="radio"/>	<input type="radio"/>
7. They drove for one hour to the wadi.	<input type="radio"/>	<input type="radio"/>
8. The friends liked swimming in the water.	<input type="radio"/>	<input type="radio"/>
9. Sami used the boats to see the wadi.	<input type="radio"/>	<input type="radio"/>
10. They returned in the evening.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i went to see animals in the zoo

B. when do you watch television

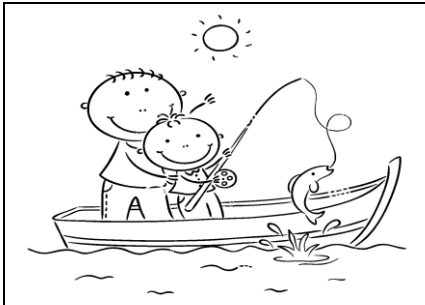
Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



They _____

B.



She _____

C.



The man _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation:

Imagine that you are Hamad/Halima. Write an email to Salim/Sumaya and tell him/her about:

your best friend..

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		√	√
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	x	√
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

GRM/ VCB 1 (2.5 mks)								
	camping	game	grass	Maths	pizza	robot	school	snail
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM/ VCB 2 (2.5 mks)	
6.	at
7.	Do
8.	to
9.	can
10.	Who
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB 3 (5 mks)								
11.	<input type="radio"/>	explore	<input checked="" type="radio"/>	finish	<input type="radio"/>	use	<input type="radio"/>	write
12.	<input type="radio"/>	book	<input type="radio"/>	box	<input checked="" type="radio"/>	bus	<input type="radio"/>	watch
13.	<input type="radio"/>	Finally	<input checked="" type="radio"/>	First	<input type="radio"/>	Next	<input type="radio"/>	Then
14.	<input type="radio"/>	camera	<input checked="" type="radio"/>	clothes	<input type="radio"/>	drum	<input type="radio"/>	food
15.	<input checked="" type="radio"/>	play	<input type="radio"/>	ride	<input type="radio"/>	sing	<input type="radio"/>	speak
16.	<input type="radio"/>	are	<input checked="" type="radio"/>	do	<input type="radio"/>	does	<input type="radio"/>	doing
17.	<input type="radio"/>	sleep	<input type="radio"/>	do	<input checked="" type="radio"/>	pray	<input type="radio"/>	drive
18.	<input checked="" type="radio"/>	and	<input type="radio"/>	how	<input type="radio"/>	much	<input type="radio"/>	the
19.	<input type="radio"/>	a	<input checked="" type="radio"/>	of	<input type="radio"/>	out	<input type="radio"/>	to
20.	<input type="radio"/>	behind	<input type="radio"/>	from	<input checked="" type="radio"/>	to	<input type="radio"/>	on
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

READING 1 (5 mks)		READING 2 (5 mks)	
1. <input type="radio"/> The boy is playing football. <input type="radio"/> They are writing a story. <input checked="" type="radio"/> He is having a shower.		True	False
2. <input type="radio"/> They are running. <input type="radio"/> He is playing the tennis. <input checked="" type="radio"/> They are drawing pictures.		6. <input type="radio"/>	<input checked="" type="radio"/>
		7. <input checked="" type="radio"/>	<input type="radio"/>
		8. <input checked="" type="radio"/>	<input type="radio"/>
		9. <input type="radio"/>	<input checked="" type="radio"/>
		10. <input checked="" type="radio"/>	<input type="radio"/>
3. <input type="radio"/> They like sleeping outside. <input type="radio"/> It can swim in the water. <input checked="" type="radio"/> The monkey can climb the tree.			
4. <input checked="" type="radio"/> They are cooking a cake. <input type="radio"/> She can't fly a kite. <input type="radio"/> They play in the garden.			
5. <input type="radio"/> The boy doesn't like drawing. <input checked="" type="radio"/> He likes playing the drum. <input type="radio"/> He is playing volleyball.			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .			

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: I went to see animals in the zoo.</p> <p>Sentence B: When do you watch television?</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

ENGLISH LANGUAGE TEST**GRADE FIVE**

Semester One
second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

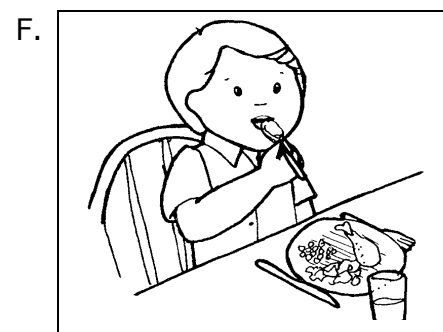
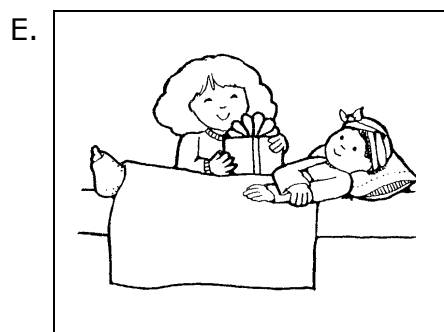
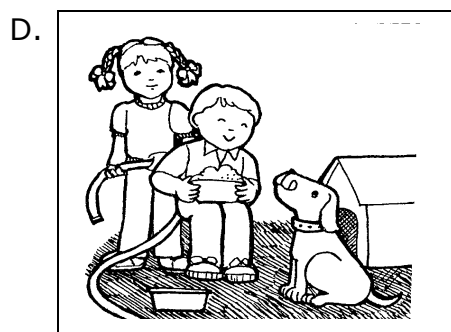
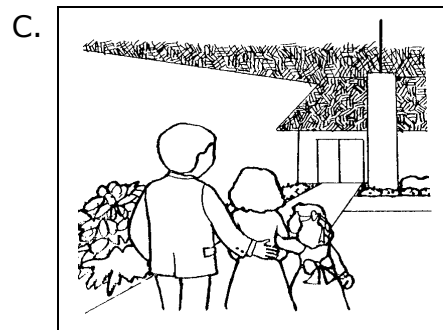
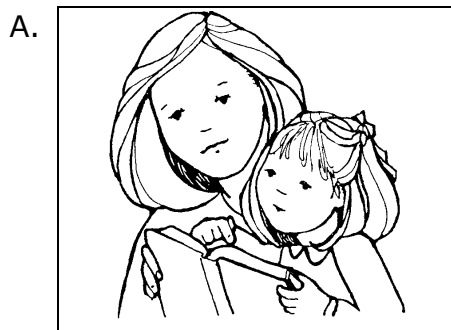
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about Muzna's holiday. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **the camel**.

Listen and put tick (✓) or a cross (X) under each phrase.

lives in deserts	has a heavy body.	has a long tail.
(e.g.) ✓	(6)	(7)
eats other animals.	can't walk on sand.	can drink a lot of water.
(8)	(9)	(10)

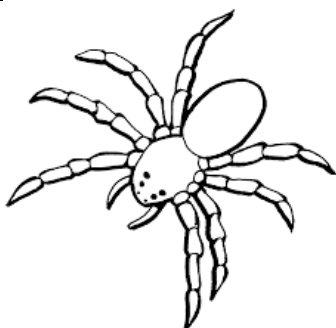
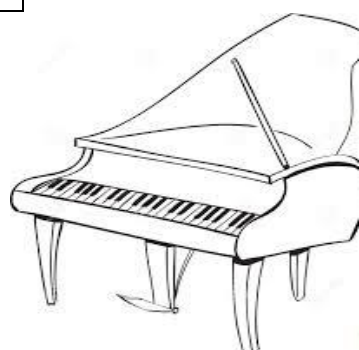
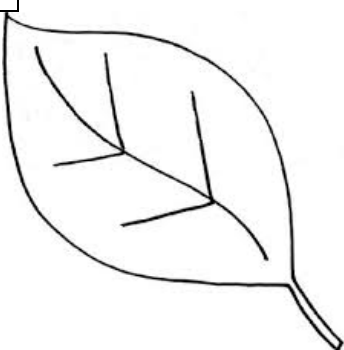
**LISTENING
SCORE**

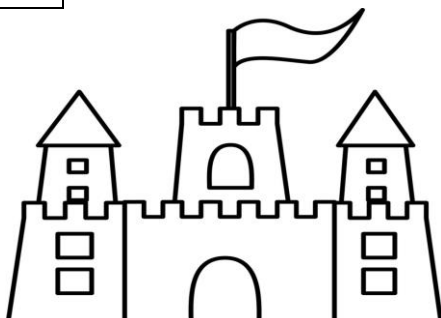

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
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<p>4.</p> 	<p>5.</p> 
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Arabic	Art	beach	fort	fox	leaf	piano	spider
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1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Let's go _____ the souq.
7. Can the turtle swim? Yes, it _____.
8. Sultan eats his breakfast _____ 7:45.
9. _____ do you live? In Ibri.
10. My brother likes running, but _____ doesn't like swimming.

**GRAMMAR/VOCABULARY 3 (Items 11–20)****(5 marks)**

For each item, shade in the bubble  next to the correct option.

When Ahmed gets home (11) _____ school, he has many things to do. (12) _____ he washes his (13) _____. Then, he prays (14) _____ the mosque. Next, he eats his (15) _____ with his family. After (16) _____, he watches his (17) _____ cartoon on television. Finally, Ahmed (18) _____ his homework (19) _____ plays with his (20) _____, Hamad.

11. ☐ by ☐ for ☐ from ☐ on
12. ☐ Finally, ☐ First, ☐ Next, ☐ Then,
13. ☐ bag ☐ face ☐ map ☐ phone
14. ☐ and ☐ from ☐ to ☐ in
15. ☐ books ☐ breakfast ☐ dinner ☐ lunch
16. ☐ them ☐ than ☐ there ☐ that
17. ☐ big ☐ favourite ☐ most ☐ tall
18. ☐ does ☐ drinks ☐ drives ☐ rides
19. ☐ a ☐ and ☐ that ☐ the
20. ☐ brother ☐ grandma ☐ mother ☐ sister

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**GRM/VCB
SCORE**

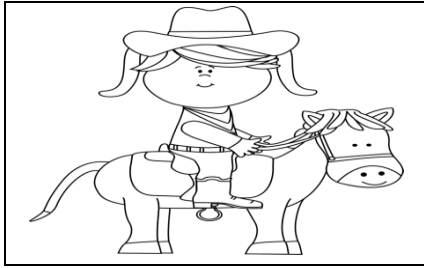
10

READING 1 (Items 1–5)

(5 marks)

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ The boy likes playing tennis.
- ☐ The girl is riding the horse.
- ☐ She is singing a song.

2.



- ☐ They are sitting on the beach.
- ☐ The family is having their food.
- ☐ He is using the computer.

3.



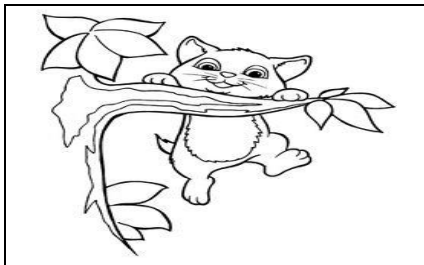
- ☐ The boy likes playing the guitar.
- ☐ She can fly a kite in the park.
- ☐ The boy is playing basketball.

4.



- ☐ They read a nice story.
- ☐ She is drawing a picture.
- ☐ They are drinking milk.

5.



- ☐ It is eating the food.
- ☐ The monkey is dancing.
- ☐ The cat is climbing the tree.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last Summer holiday, Ahmed and his friends went to Jabal Shams. It is the highest mountain in Oman. It is very cold in summer. In Jabal Shams most people are farmers. They also have many animals like goats. Ahmed and his friends had fun time there. They stayed there for three days. They had many interesting activities like camping, taking night photos and watching stars. They also climbed the mountain but it was dangerous. They wanted to visit old places in the mountain but they didn't have time. They loved the trip so they decided to go there again next holiday.

Statements	True	False
6. Jabal shams is a high mountain.	<input type="radio"/>	<input type="radio"/>
7. People in Jabal Shams are fishermen.	<input type="radio"/>	<input type="radio"/>
8. They stayed for two days.	<input type="radio"/>	<input type="radio"/>
9. Watching stars was dangerous.	<input type="radio"/>	<input type="radio"/>
10. Ahmed and his friends liked the trip.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. salim likes helping his father

B. do you like swimming in the sea

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



They _____

B.



The man _____

C.



He _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation:

Imagine you are Anwar/Noora. Write an e-mail to your friend Fares/ Fatma telling him /her about:

yourself and **your family**.

Your writing should be **clear** and **well-organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Scripts

Listening 1:

1. Last holiday, Muzna and her family went to the town. They visited her grandma in her house.
2. Muzna and her brother had a nice time with their dog. They gave it food and water.
3. Before going to bed, Muzna's mother told her some interesting stories. She enjoyed listening to them.
4. Muzna went to the hospital. She visited her brother Ahmed and took a nice gift for him.
5. Muzna met a new friend called Sara. She liked her a lot. Muzna gave Sara a flower for her birthday.

Listening 2:

The camel is the ship of the desert. It lives in deserts, where it is hot and dry. It has a strong and heavy body. It weighs between 450 and 650 kilograms. It is usually about 2 meters high. It has four long legs and a short tail. A healthy camel has a fat, straight hump on its back. The camel eats grass, tree leaves, and fruits as well as other plants. The camel can walk easily on sand. It can stay without water or food for a long time. A thirsty camel can drink more than 100 litres of water at one time.

LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		√	×
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	×	×	√
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

GRM/ VCB 1 (2.5 mks)								
	Arabic	Art	beach	fort	fox	leaf	piano	spider
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM/ VCB 2 (2.5 mks)
<p>6. to</p> <p>7. can</p> <p>8. at</p> <p>9. Where</p> <p>10. he</p>
<p><i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i></p>

GRM/ VCB 3 (5 mks)								
11.	<input type="radio"/>	by	<input type="radio"/>	for	<input checked="" type="radio"/>	from	<input type="radio"/>	on
12.	<input type="radio"/>	Finally,	<input checked="" type="radio"/>	First,	<input type="radio"/>	Next,	<input type="radio"/>	Then,
13.	<input type="radio"/>	bag	<input checked="" type="radio"/>	face	<input type="radio"/>	map	<input type="radio"/>	phone
14.	<input type="radio"/>	and	<input type="radio"/>	from	<input type="radio"/>	to	<input checked="" type="radio"/>	in
15.	<input type="radio"/>	books	<input type="radio"/>	breakfast	<input type="radio"/>	dinner	<input checked="" type="radio"/>	lunch
16.	<input type="radio"/>	them	<input type="radio"/>	than	<input type="radio"/>	there	<input checked="" type="radio"/>	that
17.	<input type="radio"/>	big	<input checked="" type="radio"/>	favourite	<input type="radio"/>	most	<input type="radio"/>	tall
18.	<input checked="" type="radio"/>	does	<input type="radio"/>	drinks	<input type="radio"/>	drives	<input type="radio"/>	rides
19.	<input type="radio"/>	a	<input checked="" type="radio"/>	and	<input type="radio"/>	that	<input type="radio"/>	the
20.	<input checked="" type="radio"/>	brother	<input type="radio"/>	grandma	<input type="radio"/>	mother	<input type="radio"/>	sister
<p><i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i></p>								

READING 1 (5 mks)	READING 2 (5 mks)
1. <input type="radio"/> The boy likes playing tennis. <input checked="" type="radio"/> The girl is riding the horse. <input type="radio"/> She is singing a song.	<div> <div>True</div> <div>False</div> </div> 6. <input checked="" type="radio"/> <input type="radio"/>
2. <input type="radio"/> They are sitting on the beach. <input checked="" type="radio"/> The family is having their food. <input type="radio"/> He is using the computer.	7. <input type="radio"/> <input checked="" type="radio"/> 8. <input type="radio"/> <input checked="" type="radio"/> 9. <input type="radio"/> <input checked="" type="radio"/> 10. <input checked="" type="radio"/> <input type="radio"/>
3. <input checked="" type="radio"/> The boy likes playing the guitar. <input type="radio"/> She can fly a kite. <input type="radio"/> The boy is playing basketball.	
4. <input type="radio"/> They read a nice story. <input type="radio"/> She is drawing a picture. <input checked="" type="radio"/> They are drinking milk.	
5. <input type="radio"/> It is eating the food. <input type="radio"/> The monkey is dancing. <input checked="" type="radio"/> The cat is climbing the tree.	

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Salim likes helping his father.</p> <p>Sentence B: Do you like swimming in the sea?</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

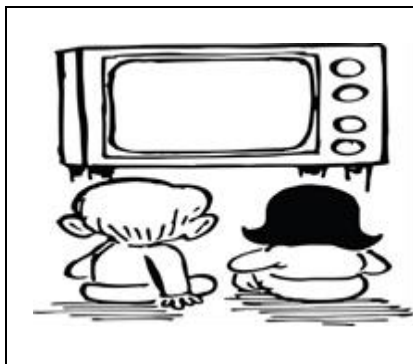
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about **Ali's Day**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

A.



B.



C.



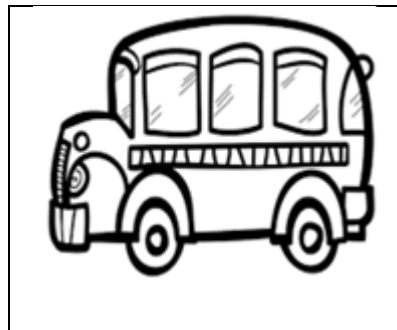
D.



E.



F.



Pictures







Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear a text about **Khalid**.

Listen and complete the table with (✓) or (X).

		
(e.g.) (✓)	(6)	(7)
		
(8)	(9)	(10)


**LISTENING
SCORE**



10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

baby	beach	dolphin	fruit	music	sandwich	science	tennis
------	-------	---------	-------	-------	----------	---------	--------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. I _____ got two black eyes.
7. We like drinking tea, but we _____ like coffee.
8. Her favourite colours are red _____ yellow.
9. He _____ ten years old now.
10. _____ do you go to school? At 7 o'clock.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi! (11) **H**_____ are you?

Speaker B: Fine.

Speaker A: Yesterday, I (12) **s**_____ a boy with you?

Speaker B: He (13) **i**_____ my friend. (14) **H**_____ name is Salim.

Speaker A: (15) **Wh**_____ is he from?

Speaker B: He is from Kuwait.

Speaker A: Does he (16) **li**_____ playing tennis?

Speaker B: (17) **N**_____, he doesn't. He plays (18) **foot**_____.

Speaker A: Great. Let's play next (19) **Mon**_____.

Speaker B: That's a (20) **go**_____ idea.

**GRM/VCB
SCORE**

10

READING 1 (Items 1–5)

(5 marks)

For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ She is drawing pictures.
- ☐ She is cleaning her room.
- ☐ She is cooking dinner.

2.



- ☐ I swam in the sea.
- ☐ I visited the funfair.
- ☐ I went to the hospital.

3.



- ☐ He plays drums.
- ☐ He rides a horse.
- ☐ He listens to music.

4.



- ☐ It is running.
- ☐ It is sleeping.
- ☐ It is flying.

5.



- ☐ He eats his breakfast.
- ☐ He gets up at six o'clock.
- ☐ He brushes his teeth every day.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last Saturday, Noor's mother decided to go shopping. She asked Noor to go with her. Noor is only five years old. She was happy because she loves shopping. They left home and took a bus to the supermarket.

In the supermarket, Noor's mother bought some fruit and bread. She asked Noor to bring a bottle of water. Noor went to look for it. The bottles were in a high place. She climbed on a box to get the bottles. When Noor jumped down, she hurt her leg. She started crying. Her mother bought her an ice-cream to make her happy and called her father to drive them home.

Statements	True	False
6. They went shopping last Friday.	<input type="radio"/>	<input type="radio"/>
7. Noor doesn't like shopping.	<input type="radio"/>	<input type="radio"/>
8. They went to the supermarket by bus.	<input type="radio"/>	<input type="radio"/>
9. Noor cried because she hurt her hand.	<input type="radio"/>	<input type="radio"/>
10. Noor's father drove them home.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Does fatma have a green dress

B. I like to eat cookies cake and ice cream

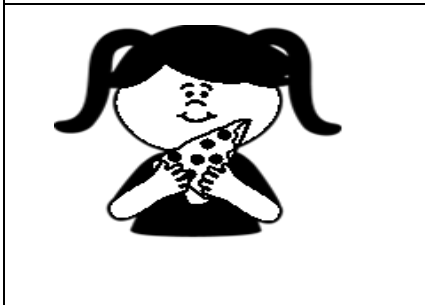
Marker A	Marker B	Average

WRITING 2**(3 marks)**

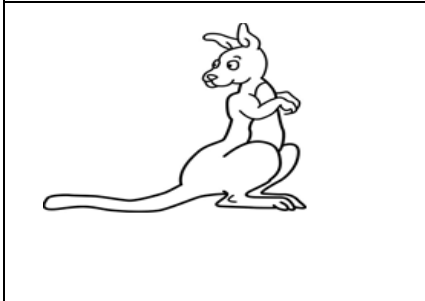
Look at the pictures. Then complete each sentence.

A.

They _____

B.

She _____

C.

It _____

Marker A	Marker B	Average

WRITING 3**(5 marks)**

Complete the following task. Write at least **40 words**.

Situation: You are writing an e-mail to your friend Salim/ Sara. He / She wants to know about what you **like** to do in your free time.

Write an **e-mail** to Salim/ Sara. Tell him/ her about your **free time activities**.

Your writing should be **clear** and **interesting**.

.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)				
	A	B	C	D	E	F	(e.g.)	6.	7.	
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		x	√	
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.	
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		√	x	√
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	baby	beach	dolphin	fruit	music	sandwich	science	tennis
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. have		11. <u>How</u>	16. <u>like</u>
7. don't		12. <u>saw</u>	17. <u>No</u>
8. and		13. <u>is</u>	18. foot <u>ball</u>
9. is		14. <u>His</u>	19. Mon <u>day</u>
10. When		15. <u>where</u>	20. go <u>od</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1. <input type="radio"/> She is shopping. <input type="radio"/> She is cleaning her room. <input checked="" type="radio"/> She is cooking dinner.		True	False
2. <input type="radio"/> I swam in the sea. <input checked="" type="radio"/> I visited the funfair. <input type="radio"/> I went to hospital.		6. <input type="radio"/>	<input checked="" type="radio"/>
3. <input type="radio"/> He plays drums. <input checked="" type="radio"/> He rides a horse. <input type="radio"/> He listens to music.		7. <input type="radio"/>	<input checked="" type="radio"/>
4. <input type="radio"/> It is running. <input checked="" type="radio"/> It is sleeping. <input type="radio"/> It is flying.		8. <input checked="" type="radio"/>	<input type="radio"/>
5. <input type="radio"/> He eats his breakfast. <input checked="" type="radio"/> He gets up at six o'clock. <input type="radio"/> He brushes his teeth every day.		9. <input type="radio"/>	<input checked="" type="radio"/>
		10. <input checked="" type="radio"/>	<input type="radio"/>
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>			

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

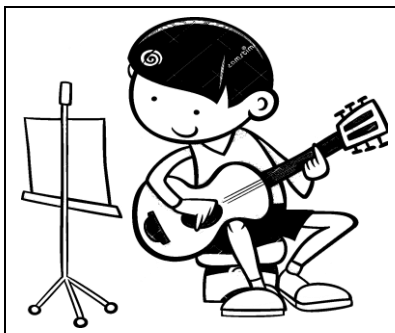
(5 marks)

You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.

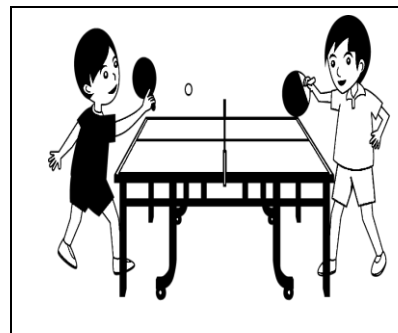
A.



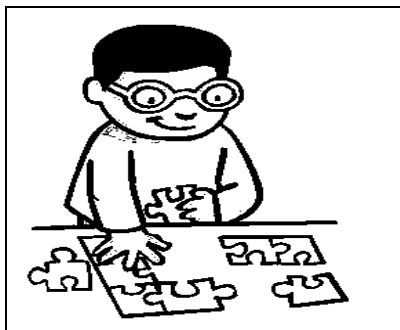
B.



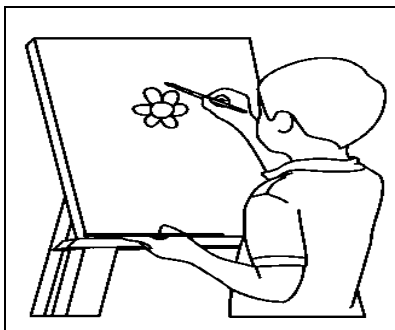
C.



D.



E.



F.




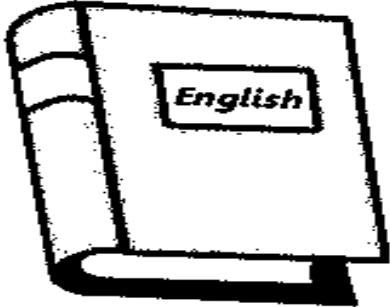
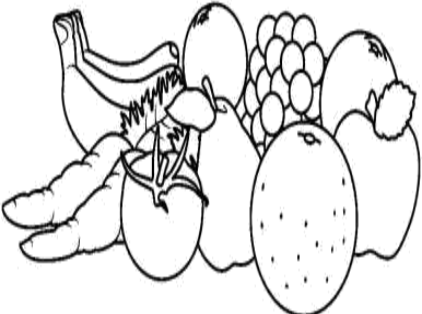



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



LISTENING 2 (Items 6–10)**(5 marks)**

You are going to hear Sara talking about her sister Huda.
Listen and complete the table with (✓) OR (X)

		
(e.g.) X	(6)	(7)
		
(8)	(9)	(10)

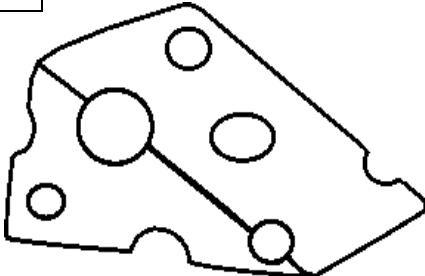
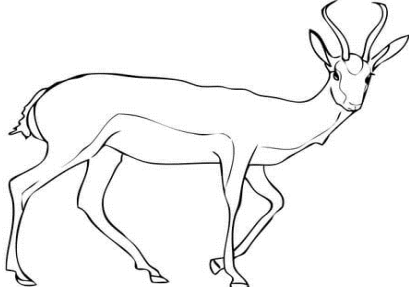

**LISTENING
SCORE**


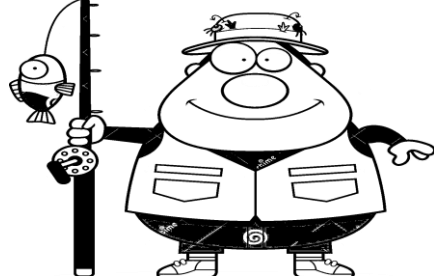
10

GRAMMAR/VOCABULARY 1 (Items 1–5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.

1. 	2. 	3. 
--	---	--

4. 	5. 
---	--

baby	bike	cheese	drums	fisherman	music	oryx	telephone
------	------	--------	-------	-----------	-------	------	-----------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

*Complete each sentence with **ONE** word only.*

6. What _____ you do yesterday?
7. Sara and Fatma _____ watching T.V now.
8. I get up _____ 6 o'clock.
9. _____ do you live? Muscat.
10. Nasser and Ali like playing football, but they _____ like reading books.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Zeinab, Who is this?

Speaker B: This is my (11) **fri**_____, Muna. She is 11 years (12) **o**_____.

Speaker A: Where (13) **do**_____ she live?

Speaker B: She lives (14) **i**_____ Sur with her (15) **fam**_____. They have a (16) **sm**_____ house.

Speaker A: (17) **Wh**_____ is her favourite subject?

Speaker B: She likes (18) **Eng**_____. She (19) **i**_____ an excellent student.

Speaker A: Ok bye . See you on (20) **Sun**_____.

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**GRM/VCB
SCORE**

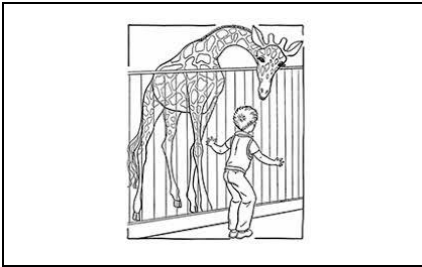
10

READING 1 (Items 1-5)**(5 marks)**

For each picture, shade in the bubble ☐ next to the correct option.

1.

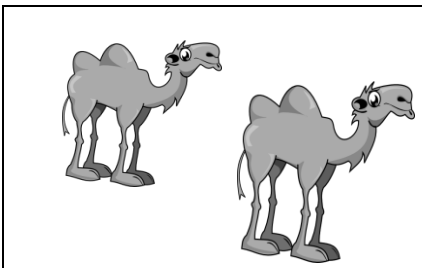
- ☐ He is playing drums in the party.
- ☐ He is singing in his sister's room.
- ☐ He is reading a story in the class.

2.

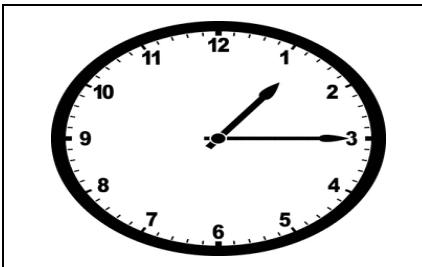
- ☐ Salim went to the zoo to see the giraffes .
- ☐ Salim went to the zoo to see the gorillas.
- ☐ Salim went to the zoo to see the elephants.

3.

- ☐ My sister is an Art teacher.
- ☐ My sister is a pilot in Oman Air.
- ☐ My sister is a doctor in Ibra hospital.

4.

- ☐ They live in the desert and drink less water.
- ☐ They are big animals that live in the sea.
- ☐ They are small animals and they can fly.

5.

- ☐ It's a quarter to four.
- ☐ It's a quarter past one.
- ☐ It's half past two.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last week, Fahad and Rashid went to the beach with their family. It was nine o'clock in the morning. The weather was very nice. It took about fifteen minutes to reach the beach.

Fahad and Rashid took a beach ball and played with it in the water. Then, they played in the sand and made a big beautiful fort. Suddenly, Rashid found a small fish in the sand and carried it back to the sea.

After about one hour, Fahad started flying his kite. It was fun and he felt very excited. Finally, Fahad and Rashid decided to swim in the sea. They were happy and had lots of fun at the beach. At 6 o'clock, they returned back home.

Statements	True	False
6. Fahad and Rashid went to the beach at 8 o'clock.	<input type="radio"/>	<input type="radio"/>
7. Fahad and Rashid played tennis on the beach.	<input type="radio"/>	<input type="radio"/>
8. Rashid helped the fish and put it back in the sea.	<input type="radio"/>	<input type="radio"/>
9. Fahad liked flying his kite.	<input type="radio"/>	<input type="radio"/>
10. The trip was bad and they felt sad.	<input type="radio"/>	<input type="radio"/>

READING
SCORE

10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Fatma likes eating pizza chips and cola

B. Does ahmed like playing volleyball

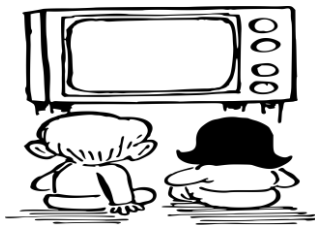
Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



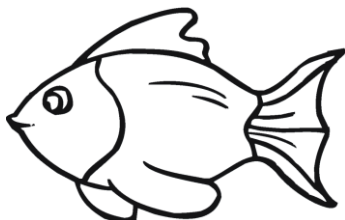
They _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

WRITING 3**(5 marks)**

Complete the following task. Write at least **40 words**.

Situation: "I had a wonderful **summer holiday**. My family and I did a lot of interesting things together. What about you? Did you enjoy your **holiday**? What did you do?"

Write an **e-mail** telling your friend about your **last summer holiday**.

Your writing should be **clear** and **interesting**

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	(e.g.) X	<input checked="" type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

GRM/ VCB 1 (2.5 mks)								
	baby	bike	cheese	drums	fisherman	music	oryx	telephone
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. did		11. fri <u>end</u>	16. sm <u>all</u>
7. are		12. ol <u>d</u>	17. Wh <u>at</u>
8. at		13. do <u>es</u>	18. Eng <u>lish</u>
9. Where		14. i <u>n</u>	19. i <u>s</u>
10. don't		15. fami <u>ly</u>	20. Sund <u>ay</u>
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>			

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is playing drums in the party. <input checked="" type="radio"/> He is singing in his sister's room. <input type="radio"/> He is reading a story in the class.		
2.	<input checked="" type="radio"/> Salim went to the zoo to see the giraffes. <input type="radio"/> Salim went to the zoo to see the gorillas. <input type="radio"/> Salim went to the zoo to see the elephants.	6.	<input type="radio"/> <input checked="" type="radio"/>
3.	<input type="radio"/> My sister is an Art teacher. <input type="radio"/> My sister is a pilot in Oman Air. <input checked="" type="radio"/> My sister is a doctor in Ibra hospital.	7.	<input type="radio"/> <input checked="" type="radio"/>
4.	<input checked="" type="radio"/> They live in the desert and drink less water. <input type="radio"/> They are big animals that live in the sea. <input type="radio"/> They are small animals and they can fly .	8.	<input checked="" type="radio"/> <input type="radio"/>
5.	<input type="radio"/> It's a quarter to four. <input checked="" type="radio"/> It's a quarter past one. <input type="radio"/> It's half past two.	9.	<input checked="" type="radio"/> <input type="radio"/>
		10.	<input type="radio"/> <input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense