

## **Corruption**

### **Outline:**

- Introduction: a common phenomenon; main cause.
- Effects of corruption on society: People, Govt, good values.
- Factors that contribute the corruption: Seven factors.
- Remedies:
  - Complete change in society;
  - Revision of pay scale, or
  - Change of Government not enough: four steps.

Today corruption is almost a world phenomenon. It is, in fact, a universal problem, having existed in all ages, it has clung to mankind like an incurable disease, in a free and competitive society, and investment of capital can yield only reasonable returns in the long run. But corruption or acceptance of bribes promises rapid changes in financial conditions. Originally the Police and P.W.D were notorious for corruption but now this evil has spread to almost every department of the Government. Even courts of justice and education are no exceptions.

Prevalence of corruption has created disappointment and discontent among the community. The machinery of Government gets rusted and ceases to work in the intended manner. Corruption decreases respect for law and sense of allegiance to the Government. In a society governed by corrupt officials, the whole system of moral, ethical and religious values is impaired. The distinction between right and wrong disappears. Revolutions and military take-over become common. Every student of history knows that one of the causes of the downfall of nations has been corruption. In his famous book "The Decline and Fall of the Roman Empire"

Gibbon has stated that as long as there were even two per cent honest men in the Roman administration, the Empire lingered on.

The factors that contribute to the prevalence of corruption differ from country to country. Those that are common in most countries including

Pakistan are seven. **First**, general economic condition of the country is poor and everyone tries to feather his nest. **Second**, the rates of remuneration of public functionaries are low, and they are tempted to accept bribes. **Third**, the general price level and the standard of living are very high: honest means of a person fail him. **Fourth**, social conditions and customs demand lavish expenditure of money. **Fifth**, there exists no strong opinion against corruption; it has been accepted as a common thing. **Sixth**, laws confer on the public servants vast powers and discretions; they take undue advantage of that. Lastly, there are no adequate means to prevent corruption or bring the offenders to book.

To root out corruption, a complete change of the political, social and economic system is necessary. No revision of pay scales, however liberal, can reduce corruption. The reason is that the wealth targets aimed at by corrupt officials are very high. Similarly, a mere change in Government has to rely on permanent services for its day to day administration. Unless the motive for corruption is removed, corruption will continue.

Four steps, however, may be of some use. First, wide discretionary powers should be taken away from individual officials. Second, Anti-corruption Department should be made more effective. Third, the minds of the people should be changed by the prevalence of moral values. Last, the punishment for corruption should be more exemplary.



**Terrorist Activities in Pakistan**

OR

**Causes of Terrorism:**

OR

**Terrorist activities in Pakistan**

**OUTLINE:**

- a. Terrorism means the use of force, or aggression against person, groups, or governments.
- b. The aim of terrorism is to create dread and alarm in the masses.
- c. Terrorism has been an old activity.

**Terrorism in Modern Age:**

- a. In the modern age, terrorist groups are trained by government, special agencies and secret services.
- b. These terrorists disrupt the normal life of every country.

**How Terrorism is Committed?**

- a. Now a days the terrorist use sophisticated weapons like bombs and poisonous gas to destroy the life and property of the people.
- b. In the coming century, the use of chemical and nuclear weapons by the terrorist organization cannot be ruled out.

**Causes of Terrorism:**

Terrorist acts are committed due to the following reasons:-

- a. Religious differences.
- b. To get liberation from cruel rulers.
- c. To destabilize the rival government.

### **Terrorist activities in Pakistan:**

- a. The terrorist activities in Pakistan are backed by Indian secret services RAW and Israel's secret services MOSSAD.
- b. The rival religious groups are aided by hostile countries.

### **Suggestions:**

- a. The religious differences should be controlled by the lemmas and by the mass media.
- b. Strict security measures should be adopted.
- c. The illegal flow of arms and money should be controlled.
- d. The secret services and various agencies of Pakistan should work in-coordination with one another.

### **Definition: What is Terrorism?**

Terrorist means the use of force or aggression against a person, groups or governments. The aim of such a destructive activity is to create fear and alarm in the masses. Terrorism is not a modern activity. It has been going on in the world for a very long time. In the past, the societies were not organized. However in the old world, the robbers and dacoits waylaid people during their journey and robbed them of their belongings and deprived the weak of their life. But now the terrorist activity has changed. It has become an organized activity.

### **Terrorist in Modern age:**

In the modern age, terrorist groups have emerged which train people for the destructive activities. Now a day, the terrorist organizations are financially helped and aided by the secret services of different governments. The hostile neighbors train the terrorists and send them for the destructive activities. They create dread and alarm in the people and try to destabilize the government.



## **How Terrorist is committed:**

A regular terrorist organization usually works against the government. Its main object is to create disorder and anarchy in the country. The forces of law and order are weakened. The government cannot pay proper attention to build the nation and look after the welfare of its people. Most of their attention is diverted to curb the terrorists. Now a day, terrorists use modern destructive weapons to destroy the buildings, offices and public places like railway stations and airports. They implant bomb and cause a great loss to public property and life.

## **Causes of Terrorist:**

Terrorist acts are committed for various reasons. Some terrorist groups support a particular political philosophy. Other terrorist organizations fight against the government to get liberation on the ethnic basis. Dictators use violence to frighten or eliminate their opponents.

In Pakistan, the terrorist activities go on in a planned and organized manner. The reasons for their activities are quite obvious. The terrorists in Pakistan create violence, commit murder, implant bombs at public places, and kidnap people for ransom due to the following reasons.

1. In Pakistan, certain groups kill one another on the basis of religious differences. They are financially backed and aided by foreign countries and anti-Pakistan secret services like RAW and MOSSAD.
2. The terrorist activities are committed in certain parts of Pakistan on the basis of linguistic or ethnic differences. There are political organizations which are established on the ethnic or linguistic. They murder, kill or kidnap people from the rival or opposite groups.
3. India has always tried to destabilize the political and economic stability of Pakistan. Its secret services RAW works in coordination with the Israel secret service MOSSAD and disrupts the normal life of the country through its agents. They create anarchy in the country by blasting bombs at different public places.

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### **Terrorist Activities in Pakistan**

During the last many years, Pakistan has become a favorite place for the terrorist to execute their destructive activities. In the preceding year, the mosques, imam Bargahs, the places of worship and religious centers have innocent men, women and children were killed. During the year 1998, more than seventeen hundred persons had been killed in Punjab and more than five hundred citizens were killed in Karachi. The terrorist activities seem to have become the routine matter in the country.

### **Suggestions:**

Terrorist needs to be checked carefully. The government should force all the people leave the country that are illegally present. It should make arrangements to stop the illegal flow of arms and money, into the country from abroad. All the secret services of Pakistan should work in coordination with one another and try their utmost to detect and identify the terrorists.

## Education for women

OR

Female Education

OR

Education for women

OR

Woman Education

### **OUTLINE:**

1. In this modern age, education plays an important role in cultivating the mind of both men and women.
2. The people who oppose female education have narrow and limited minds.
3. Education for women is necessary on many grounds.
4. Man and woman are the two wheels of the carriage of life. Education plays an important role in running this carriage smoothly.
5. An education is a blessing to her husband, a good mother to her children and sincere worker to society.
6. The development and progress of the country depend on female education.

Female education is very important for the progress of any nation. Education in the modern age has become very vital both for men and women. The progress of a country depends on literacy. If literacy rate is low in a country, it remains backward and under development. In case of Pakistan, the literacy rate is alarmingly low. People living in villages do not educate their girls. The feudal lords have a prejudice against educating their daughters. There are numberless village in Pakistan where the arrangements for the primary education of girls simply do not exist.

No one can deny the benefits of education. It develops the inherent and latent faculties of man. Without it, a man remains in the darkness of ignorance and cannot make much progress. But it is strange that the people who are advocate of male education, want to deny this privilege to the womenfolk. This one sided and partial attitude is quite unjustified. If we examine the arguments of the critics of female education, we find that



they are based on superstitions and prejudices. They argue that women are inferior to men in intelligence and so they are not fit for education. Moreover, they fear that if women are education, they will j refuse to do domestic work. Both of their fears have been proved by the women of every country. Moreover, educated women do domestic work more skillfully than the uneducated ones.

**First**, there are many benefits of educating women in all the developed countries of the world. Women play an active and important part in the life of their nation. In the last world war, they did wonderful work. This had been possible on account of their education. How can any nation progress when half of its population's women are ignorant and uneducated? An educated woman proves a better wife and better mother. She can look after the household affairs in a better way. In critical and hard times, she can come out of her home and can be of use to her family and nation.

**Secondly**, an educated woman is a blessing for her home and society. She is fully aware to her duties as a citizen of the state. She understands her responsibility towards herself, her family and her country.

**Thirdly**, an educated woman proves children. She can inculcate good ideas in their mind. She can make her children good citizen of the state. Uneducated mother have a simple and credulous mind. They do not have elementary medical knowledge so greatly essential for the health of their children. The mortality rate among the uneducated mothers is very alarming. Educated mothers will give the nation healthy, enlightened and decently brought up children.

**Fourthly**, an educated woman can prove a sincere and loyal wife to her husband. She can easily make understanding with her husband which is very essential to the married life. She is refined cultured. In the time of trial, she can become an earning hand to her husband. We can say that female education is necessary for the economic development of our country.



## Woman's Place in Society

### Outline:

1. In the past, women did not enjoy many rights. They were expected to limit their activities to the kitchen.
2. Now women are conscious of their rights as citizen and consider themselves equal to men in every field of life.
3. They have proved their worth in every field of life. Now they cannot be kept as slaves in the house.
4. She is biologically different from man. Her main function is to produce and look after children.
5. Our religion Islam is not against the education of women. It does not forbid them from taking part in the social activities of life.

In the past, women were looked upon as slaves. Her main profession was to obey and entertain her husband. As Ruskin puts it. It is in his heart that she is queen. Up-to the 19th century, it was thought that marriage and home life were the best outlets for women's energies. Thus a women's activities were confined to the kitchen and they nursery. Towards the end of the 19th century, there came the revolt of women.

Literature of 19th century made them conscious of their duties and privileges. Education more than anything else was responsible for the emancipation of women. With education came the realization that she could not do what man had done. She made a great demand for the right to vote. She succeeded in it. At present a number of women are members of the parliament. Today, women are working as typists in offices, telephone operators, teachers, doctors and want not. In Russia Japan, they were trained as soldiers to serve in the Second World War. Even in Pakistan, we have women athlete, writers, leaders and administrators.

However, there is a group of thinkers who believe that women should not take part in the social and cultural activities of the country. They believe that men are for the sword and women for the needle, man to command and women to obey. Their judgment is based on prejudice and it is one sided. The real danger is that women are making a wrong use of their



emancipation. They are trying to imitate man in everything. With the result, that they are losing their essential womanhood. They are losing sight of the fact that delicacy and modesty are two of their finest virtues. Without them, they would be simply apology for man.

Let us discuss the problem in the light of human psychology. Women are different from men in their bodily form and constitution. It is her sacred duty to produce children and look after them. Not only has this but she had also to build a nation of morally sound people. She has to play role of a teacher for her children. The holy prophet has said Paradise line under the feet of a mother. This show that is Islam a women enjoys great status. Her rights are equal with men, but her duties are different. Napoleon once said gives me good mothers and I shall give you a good nation. This means that morally good mothers build a nation of brave and strong people.

Islam does not prohibit women to do jobs. Women can do any job provided they do it within the framework of Islam. Women become doctors and nurses in hospitals. They can also become teachers, typists, clerk and receptionists. The women should do a job when they are actually in need of it. They should first of all look after their children and make them good citizens. However, in case of dire necessity, she can take part in the social and cultural activities.

## Co-Education

### Outline:

1. Meaning and evolution of this system
2. Arguments in favor of co-education
3. Arguments against co-education
4. Conclusion.

Co-education means the education of boys and girls in the same schools, colleges or universities. This is a modern concept and it has made a remarkable rapid progress. It was first introduced in Switzerland, but now it has become popular almost in all Europe and America. The Eastern countries are also adopting this system gradually. In our country opinions sharply differ on the issue of co-education in colleges.

The supporters of co-education favorite mainly on two grounds: One say that co-education is an economical measure in a poor country like Our country. It is not possible to maintain separate colleges for boys and girls. Especially in vocational colleges a lot of money is required to equip the libraries, laboratories and workshops. In the second place, the social contacts between the members of the two sexes ate useful in many respects. The supporters of co-education say that if boys and girls ate educated together, they will develop in them a sort of mutual understanding. This believes that co-education makes boys less coarse and girls less morbid. The boys become civilized and polite and the girls get rid of their shyness. Moreover, it creates a spirit of competition in studies. Both try their hard to out-do the others.

The arguments of the supporters of co-education are weighty, but those against are more weighty. Demerits of this system make its success in this country doubtful. The opponents of co-education argue that in a hot country like our country this system is impracticable. Here boys and girls become young at an early age. Youth is blind and there is every possibility that they may fall a victim to their emotions. Then every one of us knows that ends and aims of education for the two sexes are quite different,



their demands in education are different from each other and, therefore, it is false economy to teach them in the same institution.

Again, in our country, colleges are very few and they are over-crowded. Co-education can prove economical only in such cases when the number of the students in colleges is very small. And moreover we must remember that Islam disallows free mixing of boys and girls. It is for these reasons, the opponents of co-education thinks that the system is not fit for our country. To conclude, we may say that co-education is above objection in the professional colleges where the ultimate goal of all the students is the same, but in arts and science colleges where the two sexes are prepared for the normal routine of life, co-education is unnecessary.

## ROLE OF WOMEN IN SOCIETY

### ROLE OF WOMEN IN SOCIETY or Woman's Role in Our Society

#### Outline:

1. Introduction
2. Education Necessary for men and women.
3. Role of women in our society as a mother, teacher, doctor.
4. Need for female education,
5. Status of women in Pakistan.
6. (1) Co –education (2) Merits (3) Demerits (4) Islamic viewpoint.
7. A separate university for women.
8. Conclusion.

It is a clear fact that no society can make progress without women education. That is why in Islam education is compulsory for both men and women. Now women are not the second-rate citizen of the society. Islam has given a very honorable place to women. The advanced countries women are working side by side with men.

Women are playing an active part in every field of life. They are working in college in schools factories offices and university. They have proved themselves, good doctors' nurses and strong workers. It is their education which enables them to perform all such duties in a good way. About all women are nation builders. If they are well educated, they produced good citizens by training them well.

But it is regrettable that our women especially of rural areas are uneducated. They work in field along with the farmers. For them there are no proper facilities. If we want to develop our society with the ornaments of education. By education the women we can produce better mother, better wives and better nation builders. Islam has given them a very high status so we should facilities them according to the Islamic principles.



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In most of the countries, there is co-educated system. It means the studying of boys and girls at the same institution. Their class rooms are common, play grounds and libraries are common. They are taught by the same teacher. They travel by the same buses. From this point of view this system is an obstacle.

The advocates of this system say that in this way girls get rid of shyness. They know how to deal with men. It is /economical for poor countries like Pakistan. A healthy completion among girls and boys develops. They try to beat each other in fashion. Systems allow their daughters to red with the boys. Thus girls are deprived of their rights.

The only solution to this problem is that there should be separate university for women. Now govt has all resources to open the separate university. So career for women may be bright, if they will be provided with facilities.



### **PRICE HIKE IN PAKISTAN, INFLATION IN PAKISTAN, RISING PRICES OF FOOD, PRICE INCREASE, PRICE INCREASE IN FOOD, RISE IN PRICES OF FOOD**

There is general price hike in Pakistan but price increase in some sectors is more phenomenal. According to media reports inflation rate in Pakistan has reached to 30 percent. Wheat, sugar, tea, eggs, poultry, dry milk including, important medicines and electricity are among most effected items.

Price of flour bag has reached to about its maximum which was during last couple of years. Price of one kilogram sugar has reached to Rs. 70 which was Rs. 25 during the year 2008. Cereals and vegetable rates have increased significantly. Price of one kilogram poultry has reached to Rs. 200 which was Rs. 120 during the year 2008. Price of one dozen eggs has reached to Rs. 60 which was Rs. 35 during the year 2008.

Very interestingly prices of all these things go up due to increase in petrol prices. Increase in petrol prices was the primary excuse of general price hike. Now petrol prices have reached to the highest level. Mutton is so expensive that we taste it only on the occasion of EID of animal sacrifice (Eid al-Adha). One can observe extraordinary increase by comparing rates of these items rates with the last year's prices.

There is abundance of cheap food, dairy and poultry products in advanced countries. Similarly there are no shortages of electricity and petrol there. Cannot we turn Pakistan as prosperous like these advanced countries? Pakistan must follow example of advanced countries by controlling price hike and increasing production.



## Energy Crises in Pakistan

(words 339)

Energy is considered to be life line for the development of any country. Energy is important in running machinery in factories and industrial units, for lighting our cities and powering our vehicles etc. There has been an enormous increase in the demand of energy as a result of industrial development and population growth, in comparison to enhancement in energy production. Supply of energy is, therefore, far less than the actual demand, resultantly crisis has emerged. Pakistan's energy infrastructure is not well developed, rather it is considered to be underdeveloped and poorly managed.

Currently the country is facing severe energy crisis. Despite of strong economic growth and rising energy demand during past decade, no serious efforts have been made to install new capacity of generation. Moreover, rapid demand growth, transmission losses due to outdated infrastructure, power theft, and seasonal reductions in the availability of hydropower have worsened the situation. Consequently, the demand exceeds supply and hence load-shedding is a common phenomenon through powers shutdown.

The main source of energy in Pakistan is hydropower but due to lack of good care of old dams and lack of construction of new dams it has become worse to obtain the total demand of our electricity through this although the power generated through dams is cheapest and along it we can get enough water to irrigate our fields which are also going to barren due to the lack of water. Other main resources are Petroleum products, Natural gas, Atomic power plants, Solar energy, Wind energy, and coal which are also not well developed and not according to our needs. Energy Crisis has, more or less, plagued all sectors of Pakistan's machinery ranging from economy to industry, agriculture to social life, inflation to poverty.

Nonetheless, menace of energy crisis can be overwhelmed by government through making effective policies and its proactive implementation. Simultaneously, it is the responsibility of us, the people of Pakistan, to utilize the available energy astutely and wisely to play our due role for progress of the country.



## Islam and Terrorism

The Basic and simple definition of terrorism is: Terrorism is an activity which causes terror, and the person who causes this activity is called terrorist. The moment a robber sees a policeman he is terrified. So a policeman is a terrorist for the robber. In this context every Muslim should be a terrorist.

When a criminal sees the Muslim he should be terrified, Whenever any rapists sees the Muslim he should be terrified, Whenever any robber sees the Muslim he should be terrified, Whenever any antisocial element sees the Muslim he should be terrified. That's what the Quran says in Surah Al-Anfall Ch. 8 V 60 "Cause terror in the heart of anti-social elements". Those people who are killing around people and who are against humanity Quran say cause terror in their hearts.

Whereas the word "Islam" itself means "Peace", whose fundamentals teach its followers to maintain and promote peace throughout the world. Anyone, be it Muslim or non-Muslim, who kills an innocent Muslim or a non-Muslim, kills the entire humanity. However, Islam goes a step further to say that if one saves innocent lives, the whole of humanity is saved.

Thus every Muslim should be a fundamentalist i.e. he should follow the fundamentals of the Religion of Peace Islam. He should be a terrorist only towards the antisocial elements in order to promote peace and justice in the society.

Historic records proved that a large number of terrorist acts in the 20th and 21st century were committed by non-Muslims. And when we analyze we can surely say without any doubt that terrorism is not a Muslim monopoly. Not only is Terrorism not a Muslim monopoly, it is not even a specialty of the Muslims. It is not even encouraged in Islam. It is prohibited.

"If any one slew a person - unless it be for murder or for spreading mischief in the land - it would be as if he slew the whole people: and if

any one saved a life, it would be as if he saved the life of the whole people." - The Quran, Surah Al Ma'idah Ch. 5 V. 32

Islam condemns all forms of Terrorism.. .

If we want to abolish terrorism, we have to realize what the cause of terrorism is. The experts say the root cause of terrorism is injustice. When injustice is done on a group of particular people they tend to retaliate, and that is the only cause of terrorism.

Islam condemns all forms of Terrorism. All forms of acts which kill innocent human beings.

All sorts of terrorism in which innocent human being are killed are to be condemn. Whether done by Muslims or Non Muslims.

If we want to abolish terrorism, we have to realize what the cause of terrorism is. The experts say the root cause of terrorism is injustice. When injustice is done on a group of particular people they tend to retaliate, and that is the only cause of terrorism



## Co - Education In Islam

"There is a well-known principle in Islamic law, which may be rendered in translation as "blocking the means (of evils)." This applies to any situation or condition which may be permissible in the first instance, but is calculated to lead to something forbidden. If it is generally deemed that there is a direct relationship between the original, permissible situation and the resulting forbidden one, then the original situation is pronounced as forbidden.

Co-education is one of such things. In the first instance, there is no harm in a group of people, men and women, boys and girls, to be present in a classroom, listening to a lecture, provided that everyone behaves properly, abiding by Islamic teachings and codes of conduct. But when we put together a group of young boys and girls, close to the period of adolescence, in the relaxed environment of a school where they meet and play, then it is asking too much of such young people to observe Islamic standards of morality. The results may be very serious indeed.

Therefore, we say that co-education is Islamically unacceptable, because of what it leads to, not because of the process of teaching or of the meeting of the two sexes in a classroom."

In fact, the tremendous loss caused by co-education is moral degeneration. The students are completely exposed to the opposite sex. Curiosity plays its role well in this regard. The wrong ideals set by the media and the awful bombardment of immoral images and characters fill the space left out by the germs of curiosity implanted by Satan. This reality coupled with the fact that they are mostly devoid of the supervision of any true and sincere mentor at school in that their teachers themselves do not present their students with a role model of morality, cause the innocent students to fall prey to the deadly predator of sexual impurity.

In co-education environments students have more opportunity and temptations to go astray. They cannot maintain the right etiquette of intermingling as prescribed by the Islamic Shari'ah, at all times during school hours. Also, students in a co-education school might become more

consumed by how they appear or present themselves to the opposite sex as compared to their studies.

Thus, the ideal situation that springs to mind when one takes into consideration the spirit of Islamic teachings and dictates of common sense is that provision of separate class rooms for male and female students is imperative. Therefore, it is incumbent upon the (Muslim) governments to make necessary arrangements in order to realize this end.



### Drug addiction in Pakistan

The issue of drug addiction is often overshadowed by the many of the country's other human development problems, such as poverty, illiteracy and lack of basic health care. But the fact is, drug abuse is rapidly growing in Pakistan and in South Asia in general. It wasn't always this way. Pakistan became a major exporter of heroin in the 1980s, following the influx of Afghan refugees escaping the Soviet invasion of Afghanistan in 1979.

Pakistan is today notorious for many things, but in the last 20 years, drug production and addiction has increasingly become just one of them.

The major consequence of this has been a significant increase in domestic consumption of heroin in Pakistan. Heroin was once upon a time a drug which was virtually unknown in the country until the late 1970s. Today, Pakistan is not only one of the main exporters of heroin, it has also become a net importer of drugs. It is estimated that about 50 tons of opium are smuggled into Pakistan for processing heroin for domestic use. Almost 80 percent of the opium processed in Pakistan comes from neighboring countries.

Widespread drug abuse may be indicated by the fact that almost five percent of the adult population is using drugs in Pakistan. Like many of the country's other human development problems, the issue of drug abuse touches the most vulnerable: the majority of drug users in South Asia belong to the poorest strata of society. In addition, the presence of a large drug industry in Pakistan leads to a redistribution of income from the poor to a few rich individuals who control the drug trade. This not only makes the gap between the rich and the poor as well as income inequality even worse, it also erodes Pakistan's social cohesion and stability.

Although almost all South Asian countries have enacted strict laws for fighting drug trafficking and drug use, these measures have produced very disappointing results.

One problem is that corruption has also touched the fight against drug abuse in Pakistan and other South Asian countries, since drug traffickers often escape punishment by giving bribes to get out of being held accountable for their actions.

But Pakistan is not alone in fighting this disease. With the globalization of the drug abuse problem in the last two decades, the situation has gone from bad to worse, so much so that the United Nations Commission on narcotic drugs no longer discusses individual situations. It has argued that the solution does not lie in the hands of individual countries. It has to be worked out through mutual efforts by South Asian countries

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